**ABSOLUTE RATING:** Good Unsatisfactory **IMPROVEMENT RATING:** 

Number of high schools with students similar to ours: 30. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent. (Definitions of School Rating Terms on Page 4)

### **RATINGS OVER A 4-YEAR PERIOD**

Absolute Rating Improvement Rating

2001 Good Unsatisfactory

2002 2003 2004

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM Schools With

				0	CIICCIS VV	ILII
	Our School			Students Like Ours		
	1999	2000	2001	1999	2000	2001
Passed all 3 subtests	70.2	71.4	70.1	71.2	75.1	75.4
Passed 2 subtests	19.2	18.3	15.8	16.1	14.2	14.2
Passed 1 subtest	7.3	7.5	9.2	8.1	7.4	7.0
Passed no subtests	3.4	2.7	4.9	4.6	3.2	3.4

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	21.5%	27.9%
at four-year institutions		
% of seniors who met the SAT requirement	22.4%	29.4%
% of seniors who met the grade point average	25.2%	55.6%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUD	ENT GROUPS				
Seniors					
	Exit Exam Passage	Eligibility for	Graduation		
Student Group	Rate by Spring 2001	LIFE Scholarships	Rate		
- All students	95.9%	21.5%	N/A until 2003		
Students with disabilities other than speech	89.1%	0.0%			
Students without disabilities	97.1%	22.9%			
Gender					
Male	96.1%	20.6%			
Female	95.6%	22.3%			
Ethnic Group					
African American	94.4%	4.7%			
Hispanic	75.0%	33.3%			
White	96.8%	26.6%			
Other	75.0%	38.5%			
Lunch Status					
Free/reduced-price lunch	94.3%	9.4%			
Pay for lunch	96.1%	23.8%			

STUDENTS IN CAREER AND TECHNOLOGY COURSES				
Mastering core competencies	77.3%			
Completers placed	N/A			
Eligible students enrolled	47.5%			

## **SCHOOL PROFILE** INDICATORS OF SCHOOL PERFORMANCE

Ou	ır School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL	Concor	2001 1001	Zino Guio	0011001
Dollars spent per student	\$5,235	N/A	\$5,126	\$5,668
Prime instructional time	89.4%	Up from 88.1%	91.1%	90.1%
Student-teacher ratio	28.5 to 1	N/A	26.6 to 1	25.1 to 1
STUDENTS (n=1,656)				
Advanced Placement/	89.5%	N/A	57.4%	40.0%
Int'l Baccalaureate Program				
Exam Success Ratio				
Attendance rate	94.7%	Up from 94.5%	95.7%	95.3%
Retention rate	7.0%	Up from 5.8%	7.5%	10.0%
TEACHERS (n=102)				
Professional Development	9.9 Days	Up from 7.0	7.4 Days	7.5 Days
days per teacher				
Attendance rate	95.7%	Up from 94.6%	96.2%	95.7%
<ul> <li>Teachers with advanced degrees</li> </ul>	44.1%	Down from 44.49	% 55.3%	49.4%
Continuing	77.5%	Down from 78.8%	% 82.2%	81.0%
contract teachers	11.5%	DOWN HOIN 76.67	/0 OZ.Z 70	01.0%
Teachers with	4.9%	Up from 4.8%	2.5%	3.0%
out-of-field permits				
Teachers returning	86.6%	Up from 83.9%	86.6%	85.2%
from the previous				
school year				
<ul> <li>Average teacher salary</li> </ul>	\$39,548	Up 3.1%	\$38,311	\$38,125

### **SCHOOL FACTS**

		Change From	Schools with Students	Median High
Our S	chool	Last Year	like ours	School
SCHOOL				
<ul> <li>Dropout rate</li> </ul>	1.4%	Up from 1.3%	2.7%	2.9%
<ul> <li>Percentage of expenditures spent on teacher salaries</li> </ul>	57.6%	N/A	57.4%	56.4%
<ul> <li>Principal's years at the school</li> </ul>	3.0	N/A	3.0	3.0
<ul> <li>Percent of parents attending conferences</li> </ul>	68.9%	N/A	59.5%	60.1%
Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
Older than usual for grade	4.9%	Down from 5.9%	6.5%	10.1%
<ul> <li>Suspended or expelled</li> </ul>	71	N/A	26	29
<ul> <li>Gifted and talented</li> </ul>	15.8%	Down from 25.1%	10.7%	7.4%
With disabilities     other than speech	11.4%	Up from 11.3%	9.0%	10.7%
<ul> <li>Career/technology students in co-curricular organizations</li> </ul>	0.0%	N/A	2.9%	4.5%
<ul> <li>Enrollment in career and technology center courses</li> </ul>	786	N/A	408	350
<ul> <li>Career students participating in work-based experiences</li> </ul>	17.1%	N/A	26.7%	23.1%





# PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Socastee High School entered the new millennium with pride in its tradition of excellence, innovation and commitment to continuous improvement that will bring ever-increasing success to all its students.

The innovation that brought Blue-Ribbon status in 1990 fueled the successful implementation of the International Baccalaureate Program, which graduated its second class in 2001. The commitment to continuous improvement resulted in year-long math and English classes for at-risk students, varied scheduling strategies, an expanded inclusion program, increased technology utilization, expansion of vocational programs, alternatives to suspension, increased extra-curricular opportunities and an ongoing focus on school safety.

Socastee's successes were many in 2000-2001. The average SAT scores increased with

a 67% participation rate. 313 of 314 candidates for graduation passed all parts of the exit exam. Prevention efforts resulted in the lowest drop-out rate in the district. Twenty-eight percent of the class of 2001 took AP, IB or college-level courses. Fine arts excellence was evidenced by a national champion chamber choir and the highest rated concert band in school history. Program improvements for special needs students included work experience, individual multi-media presentations, and senior exhibitions.

Parent communication was enhanced through improvements to the school web-page and

an e-mail newsletter. Booster clubs in the arts, ROTC, and athletics provided much-needed support in both manpower and resources. Parent attendance for conferences, open-houses and informational meetings showed improvement for 2000-2001. Socastee hosted the largest career fair in Horry County, attracting over 100 employers and several new business partners.

Challenges for 2001-2002 include ensuring academic success for ninth graders, continuing SAT improvement and maximizing a facility that will be overcrowded until the completion of an additional high school. Improved communication and programs for at-risk and special needs students should move SHS forward on the road to ever-increasing success for all students.

Paul K. Browning

### **EVALUATIONS BY TEACHERS AND STUDENTS**

Percent	Teachers	Students	Parents
Satisfied with learning environment	N/A	N/A	(Avail. 2002)
Satisfied with social and physical environment	N/A	N/A	
Satisfied with home-school relations	N/A	N/A	

#### **DEFINITIONS OF SCHOOL RATING TERMS**

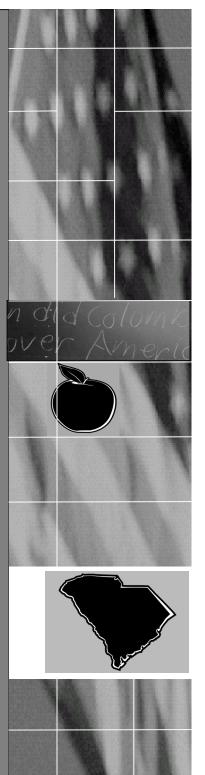
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



Socastee High 4900 Socastee Blvd. Myrtle Beach. SC 29588

Grades 9-12 High School

Enrollment: 1.656 Students

Principal

Dr. Paul Browning 843-293-2513

Superintendent

Dr. Gerrita Postlewait 843 488-6717

**Board Chair** 

Helen M. Smith 843-236-3333

## THE STATE OF SOUTH CAROLINA

Annual School Report Card 2001

School Grade: Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

